PCP7H010

SOFT COMPUTING 3-0-0

MODULE – I (8 hours)

Basic tools of soft Computing: Fuzzy logic, Neural Networks and Evolutionary Computing, Approximations of Multivariate functions, Non - linear Error surface and optimization.

MODULE – II (8 hours)

Fuzzy Logic Systems: Basics of fuzzy logic theory, Crisp and fuzzy sets; Basic set operations; Fuzzy relations, Composition of Fuzzy relations, Fuzzy inference, Zadeh's compositional rule of inference; Defuzzificaiton ; Fuzzy logic control; Mamdani and Takagi and Sugeno architectures. Applications to pattern recognition.

MODULE—III (16 hrs)

Neural networks: Single layer networks, Perceptron; Activation functions; Adalinc- its training and capabilities, weights learning, Multilayer perceptrons; error back propagation, generalized delta rule; Radial basis function networks and least square training algorithm, Kohenen self - organizing map and learning vector quantization networks; Recurrent neural networks, Simulated annealing neural networks; Adaptive neuro-fuzzy information; systems (ANFIS),

MODULE—IV (08 hrs)

Evolutionary Computing: Genetic algorithms: Basic concepts, encoding, fitness function, reproduction. Differences of GA and traditional optimization methods. Basic genetic, basic evolutionary programming concepts Applications, hybrid evolutionary algorithms.

Text Books

1) F. 0. Karry and C. de Silva, "Soft Computing and Intelligent Systems Design -Theory, Tools and Applications". Pearson Education. (Printed in India).

Reference Books

- 1) J. S. R. Jang. C. T. SUN and E. Mizutani, "Neuro-fuzzy and soft-computing". PHI Pvt. Ltd., New Delhi.
- 2) Fredric M. Ham and Ivica Kostanic, "Principle of Neuro Computing for Science and Engineering", Tata McGraw Hill.
- 3) S. Haykins, "Neural networks: a comprehensive foundation". Pearson Education, India.
- 4) V. Keeman, "Learning and Soft computing", Pearson Education, India.
- 5) R. C. Eberhart and Y. Shi, "Computational Intelligence Concepts to Implementation". Morgan Kaufmann Publishers (Indian Reprint).