

## **MCHS1002 UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS (2-0-0)**

### **Objectives: This course is intended to:**

1. To assist students in recognizing the fundamental interdependence between 'VALUES' and 'SKILLS' in achieving enduring happiness and prosperity, which are the primary objectives of all individuals.
2. To promote the cultivation of a holistic perspective among students regarding life, profession, happiness, and prosperity, grounded in an accurate comprehension of human reality and the broader existence. This comprehensive viewpoint underpins Universal Human Values and the transition towards a naturally value-oriented existence.
3. To emphasize the potential consequences of a holistic understanding regarding ethical human behavior, trustworthy and mutually satisfying interactions among individuals, and meaningful relationships with Nature.
4. This course aims to offer essential guidance in value education to inquisitive youth.

### **Course Outcomes (CO)**

- CO1 At the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature);
- CO2 They would develop greater responsibility in life and in addressing issues with sustainable solutions, while considering human relationships and human nature.
- CO3 They would possess enhanced critical faculties.
- CO4 They would also develop sensitivity to their dedication to their understanding of human values, relationships, and society.
- CO5 It is anticipated that they will apply their acquired knowledge to various real-life situations, marking a preliminary step in this direction.

### **Module-I**

Introduction to Value Education

Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations

### **Module-II**

Harmony in the Human Being :

Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health

### **Module-III**

Harmony in the Family and Society: Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to- Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order

#### **Module-IV**

Harmony in the Nature/Existence :

Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence.

#### **Module-V**

Implications of the Holistic Understanding – a Look at Professional Ethics : Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models- Typical Case Studies, Strategies for Transition towards Value-based Life and Profession

#### **Books:**

- The Textbook A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978- 93-87034- 47-1
- The Teacher's Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G

#### **Reference Books**

- Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantik, 1999.
- Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.