

POWER SYSTEM DYNAMICS

Module-I (15 Hours)

Power System Stability Problems: Basic concepts and definitions, Rotor angle stability, Synchronous machine characteristics, Power versus angle relationship, Stability phenomena, Voltage stability and voltage collapse, Mid-term and long-term stability, Classification of stability.

Small Signal Stability: State space concepts, Basic linearization technique, Participation factors, Eigen properties of state matrix, small signal stability of a single machine infinite bus system,

Module-II (15 Hours)

Studies of parametric effect: effect of loading, effect of K_A , effect of type of load, Hopf bifurcation, Electromechanical oscillating modes, Stability improvement by power system stabilizers. Design of power system stabilizers.

Large Perturbation Stability: Transient stability: Time domain simulations and direct stability analysis techniques (extended equal area criterion)

Energy function methods: Physical and mathematical aspects of the problem, Lyapunov's method, Modeling issues, Energy function formulation, Potential Energy Boundary Surface (PEBS): Energy function of a single machine infinite bus system, equal area criterion and the energy function, Multimachine PEBS.

Module-III (15 Hours)

Sub Synchronous Oscillations: Turbine generator torsional characteristics, Shaft system model, Torsional natural frequencies and mode shapes, Torsional interaction with power system controls: interaction with generator excitation controls, interaction with speed governors, interaction with nearby DC converters, Sub Synchronous Resonance (SSR): characteristics of series capacitor – compensated transmission systems, self – excitation due to induction generator effect, torsional interaction resulting in SSR, Analytical methods, Counter measures to SSR problems.

Voltage stability, System oscillations

References:

1. Prabha. Kundur, *Power system stability and control*, Tata McGraw-Hill, 1994
2. P. Sauer and M. Pai, *Power system dynamics and stability*, Prentice Hall, 1998.